# STAGE 2 - OBSERVATION SHEET

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| Assessor name: |  | | |
| Date: |  | Centre: |  |

# STAGE 2 CARE A - OBSERVATION SHEET

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| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO2- Be able to fit tack and boots on a horse | 2.1- Fit a bridle and hunting breastplate |  |  |
| 2.2- Put on a saddle and check fit the for comfort |
| 2.3- Fit brushing boots and overreach boots |
| LO3- Be able to prepare a horse to travel | 3.1 Fit travel equipment to the horse |  |  |
| 3.2 Handle a horse safely in preparation for loading |
| LO9- Be able to prepare a horse for presentation | 9.1- Describe a range of trimming procedures |  |  |
| 9.2- Plait a mane |
| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO10- Understand how to care for a horse’s feet | 10.1- Explain the reasons for shoeing and trimming a horse’s feet |  |  |
| 10.2- Describe how to remove a shoe from a horse |
| 10.3- Describe the signs of a well-cared for foot |
| LO11- Understand the environment for keeping horses | 11.1- Explain a range of requirements for a turn out area*(Range of 2 or more)* |  |  |
| 11.2- Identify a range of potential hazards in a turn out area*(Range of 4 or more)* |
| 11.3- Explain a range of requirements for a stable*(Range of 3 or more)* |
| 11.4- Explain a range of potential hazards in a stable*(Range of 2 or more)* |

**PLEASE HOLD ONTO OBSERVATION SHEETS FOR 3 MONTHS. CONFIDENTIALLY DESTROY AFTER THIS TIME**

# STAGE 2 CARE B- OBSERVATION SHEET

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| Assessor name: |  | | |
| Date: |  | Centre: |  |

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| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO1- Know about the roles and responsibilities of an Assistant Groom | 1.1- Describe the roles of the Assistant Groom |  |  |
| 1.2- Describe the responsibilities of the Assistant Groom |
| 1.3- Describe a range of legal requirements when working on a stable yard*(Range 2 or more**Health and Safety, Safeguarding, Data Protection, Horse welfare, Employment rights)* |
| LO4- Know about horse behaviour | 4.1 Describe normal behaviour |  |  |
| 4.2 Describe the signs of an unsettled horse |
| 4.3 Outline the factors that may cause a horse to become unsettled |
| LO5- Understand how to feed horses | 5.1 Describe methods used to weigh horses | **PLEASE HOLD ONTO OBSERVATION SHEETS FOR 3 MONTHS. CONFIDENTIALLY DESTROY AFTER THIS TIME** |  |
| 5.2- Explain a range of factors that may affect a horse’s weight*(Range 3 or more)* |
| 5.3- Describe how to estimate the amount of feed required for a horse |
| 5.4- Explain how different work levels may affect the type of feed required |
| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO6- Know about basic horse anatomy | 6.1- Describe the function and components of the digestive system |  |  |
| 6.2- Identify the location of a range of key organs*(Range 2 or more)* |
| 6.3- Identify a range of major bones of the skeletal system*(Range 5 or more)* |
| LO7- Understand horse fitness | 7.1 Describe the signs of an unfit horse |  |  |
| 7.2- Explain the reasons for maintaining fitness |
| LO8- Be able to maintain a horse’s health | 8.1- Explain a range of routine health procedures*(Range 2 or more)* |  |  |
| 8.2- Demonstrate how to administer an oral horse treatment |
| 8.3- Describe signs of lameness |
| 8.4- Describe a range of common types of wounds*(Range 2 or more)* |
| 8.5- Explain a range of basic first aid procedures for wounds*(Range 2 or more)* |
| 8.6- Put on stable bandages |
| 8.7- State instances when a vet needs to be called |
| 8.8- Describe a range of common health problems*(Range 2 or more)* |
| 8.9- Explain how to care for horses that are unwell |

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