

Amendments to the qualification structure for BHS Stage 1

The BHS conduct reviews of qualifications regularly to ensure continued fitness for purpose. For example, to include current industry practices or legislative changes. A review of this qualification was carried out in 2024.

This summary is to be read alongside the Stage 1 Care and Ride syllabus 2025, V2.

Care A

In the unit description, working efficiently has been added.

Learning Outcome 1: Assessment criteria 1.1
LO and Criteria wording revised to read - **State** the responsibilities for working on an **equestrian** yard.
Third column list revised.

Learning Outcome 2: Assessment criteria 2.1
Assessment method revised to **Observation**.

Assessment criteria 2.1, 2.2, 2.3, 2.4, 2.5
Third column bullet points revised.

Learning Outcome 3: Assessment criteria 3.1, 3.2, 3.3, 3.4, 3.5, 3.6
Third column bullet points revised.

Assessment criteria 3.2
Range added - Range = 3 or more

Assessment criteria 3.5
Assessment method revised to **Observation**.
Range added - Range = 3 or more

Learning Outcome 4: Assessment criteria reordered and renumbered.
Third column bullet points revised.

Assessment criteria 4.1
New criteria added - **State a horse's welfare needs**.

Assessment criteria 4.2 (previously 4.1)
Revised to read - **Identify a range of** points of the horse.
Range added - Range = 4 or more

Assessment criteria 4.4 (previously 4.3)
Revised to read - **Identify colours and markings**.

Assessment criteria 4.6 (previously 4.5)
Revised to read - Describe routine checks to **monitor** health and welfare.

Assessment criteria 4.7 (previously 4.6)
Verb changed to read - **Outline** the signs of a horse being overweight or underweight.

Assessment criteria 4.8 (previously 4.7)
Revised to read - **Describe the horse's natural instincts.**
Range added - Range = 2 or more

Assessment criteria 4.9 (previously 4.8)
Revised to read - **Describe horse behaviour that may suggest it is not safe to approach.**

Learning Outcome 5: Assessment criteria 5.1, 5.2, 5.3, 5.4, 5.5
Third column bullet points revised.

Assessment Criteria 5.1
Revised to read - Identify **a range of rugs and their use.**
Range added - Range = 2 or more

Assessment Criteria 5.2
Revised to read - **Put a rug on and take a rug off.**

Learning Outcome 6: Assessment criteria 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9
Third column bullet points revised.

Assessment Criteria 6.1
Revised to read - Identify **parts** of the saddle and bridle.
Assessment method revised to read - Observation **and discussion.**

Assessment criteria 6.3
Revised to remove standing martingale

Assessment Criteria 6.6
Swapped from 6.7 and verb revised to read - **Outline** checks to make on tack for comfort before riding.

Assessment Criteria 6.7
Revised to read - **State the reasons** why tack should be checked for comfort and safety.

Assessment Criteria 6.8
Revised to read - **Clean a bridle**

Learning Outcome 7: Assessment criteria 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7
Third column bullet points revised.
Criteria reordered.

Previous Assessment Criteria 7.5 - Describe how to handle horses safely in the field - has been deleted (included in existing assessment criteria).

Assessment Criteria 7.1
New criteria added to read - **Discuss how correct handling affects the horse.**

Assessment Criteria 7.2 (previously 7.7)

Revised to read - **Handle horses safely.**
Assessment Criteria 7.4 (previously 7.2)
Revised to read - Hold a horse for treatment **or** inspection.

Assessment Criteria 7.6 (previously 7.4)
Revised to read - **Describe** how to turn **out** and **catch** a horse.

Assessment Criteria 7.7 (previously 7.6)
Revised to read - Identify **a range** of routine **field checks**.
Range added - **Range = 3 or more**

Learning Outcome 8: Revised to read - Be able **to provide food** and water to a horse
Assessment criteria 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8
Third column bullet points revised.

Assessment Criteria 8.1
Revised to read - Explain **a range of** rules of feeding.
Range added - **Range = 2 or more**

Assessment Criteria 8.2
Revised to read - State the **importance** of providing **clean** water to a horse.

Assessment Criteria 8.3
Revised to read - Identify **a range of** common **horse feeds**.
Range added - **Range = 3 or more**

Assessment Criteria 8.4
Revised to read - Identify signs of **good and** poor quality feed.

Assessment Criteria 8.5
Revised to read - Describe how to **prepare** feed.

Assessment Criteria 8.7
Revised to read - State **a range of** methods for providing forage.
Range added - **Range = 2 or more**

Riding

Learning Outcome 1: Revised to read - **Prepare horse and tack before mounting.**
Assessment Criteria 1.1, 1.2
Third column bullet points revised.

Assessment Criteria 1.1
New criteria added from LO 2
Revised to read - Check the tack for safety **and comfort** before mounting.

Assessment Criteria 1.2
Revised to read - Position horse **in preparation for mounting.**

Learning Outcome 2: Assessment Criteria 2.1, 2.2 (previously 2.2, 2.3)
Third column bullet points revised.
Previous Assessment Criteria 2.1 moved to LO 1

Learning Outcome 3: Assessment criteria 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12
Third column bullet points revised.

Previous Assessment Criteria 3.12 - Show where appropriate, how to use a short whip (75cm/30" or less) - has been deleted and included in 3.2.

Assessment Criteria 3.2

Revised to read - Ride in a balanced and secure position **with stirrups**.

Assessment Criteria 3.8

Revised to read - **Ride simple school figures**.

Assessment Criteria 3.9

Revised to read - **Outline** the aids for riding transitions and turns.

Assessment Criteria 3.10

Revised to read - Ride on the correct trot diagonal.