

## Care A

Learning Outcome	Assessment Criteria	Guidance on the breadth of content that may be covered during assessment	Assessment Method
<b>1. Know about the responsibilities of working on the stable yard</b>	1.1 Identify the <b>responsibilities</b> of working on the stable yard	The <b>responsibilities</b> of working on a stable yard may include: <ul style="list-style-type: none"> <li>• Reporting</li> <li>• Safeguarding</li> <li>• Health and Safety</li> <li>• Equality and diversity</li> <li>• Data protection</li> <li>• Animal welfare concerns</li> <li>• Employee role and responsibilities</li> </ul>	Discussion
<b>2. Be able to maintain a clean stable</b>	2.1 <b>Muck out and put a bed down</b>	Full <b>muck out</b> - (excluding deep litter) Common type of bedding e.g.: <ul style="list-style-type: none"> <li>• Shavings</li> <li>• Straw</li> <li>• Using utensils, e.g <ul style="list-style-type: none"> <li>○ Fork</li> <li>○ Shovel</li> <li>○ Brush</li> </ul> </li> <li>• Positioning of barrow</li> <li>• Removal of droppings and wet</li> <li>• Banking and bedding</li> <li>• Sifting clean</li> </ul> <b>Put a bed down</b> to include: <ul style="list-style-type: none"> <li>• Adequate floor coverage and depth</li> <li>• Banks</li> <li>• Tidy up front of stable</li> </ul>	Observation and discussion
	2.2 <b>Provide water</b>	<b>Providing</b> water should include: <ul style="list-style-type: none"> <li>• Checking the water receptacle is clean (bucket, drinker)</li> <li>• Discuss cleaning/clean and refill receptacle</li> </ul>	Observation and discussion
	2.3 <b>Skip out and tidy</b> a stable	<b>Skip out:</b> <ul style="list-style-type: none"> <li>• Removal of droppings</li> </ul> <b>Tidying</b> the stable should include: <ul style="list-style-type: none"> <li>• Levelling the bedding</li> <li>• Sweeping back</li> <li>• Checking water</li> </ul>	Observation and discussion
	2.4 Discuss the use of <b>different types</b> of bedding	<ul style="list-style-type: none"> <li>• Shavings</li> <li>• Straw</li> <li>• Wood pellets</li> <li>• Paper</li> <li>• Cardboard</li> <li>• Rubber matting</li> </ul>	Discussion
	2.5 Describe how to <b>maintain muck heaps</b>	<ul style="list-style-type: none"> <li>• Forking back</li> <li>• Compacting down</li> <li>• Keeping area around muck heap tidy</li> </ul>	Discussion

<b>3. Be able to carry out routine grooming tasks</b>	3.1 State the <b>reasons</b> for grooming	The <b>reasons</b> could include: <ul style="list-style-type: none"> <li>• Appearance</li> <li>• Cleanliness</li> <li>• Condition of skin</li> <li>• Check for injuries</li> <li>• Relationship with horse</li> <li>• Circulation</li> </ul>	Discussion
	3.2 Identify <b>items</b> in a grooming kit	<ul style="list-style-type: none"> <li>• Body brush</li> <li>• Dandy brush</li> <li>• Flick brush</li> <li>• Rubber curry comb</li> <li>• Plastic curry comb</li> <li>• Metal curry comb</li> <li>• Water brush</li> <li>• Hoof pick</li> <li>• Sponges (eyes, nose and dock)</li> <li>• Mane comb</li> <li>• Mane and tail brush</li> <li>• Cloth/stable rubber</li> </ul>	Observation and discussion
	3.3 <b>Groom</b> a horse	<b>Groom:</b> <ul style="list-style-type: none"> <li>• Pick out feet</li> <li>• Adjust rug as required</li> <li>• Body, legs, neck, head, eyes, nose, bottom and tail</li> </ul>	Observation
	3.4 Identify if a horse needs <b>shoeing or trimming</b>	Identify may include: <ul style="list-style-type: none"> <li>• Clenches</li> <li>• Length of feet</li> <li>• Condition of feet</li> <li>• Loose shoe</li> <li>• Lost shoe</li> </ul>	Discussion
	3.5 Identify external parts of the horse's foot	<ul style="list-style-type: none"> <li>• Wall</li> <li>• Toe</li> <li>• Bulbs of the heel</li> <li>• Sole</li> <li>• Frog</li> <li>• Bars</li> <li>• White line</li> </ul>	Discussion
	3.6 Describe how to groom a horse <b>after work</b>	<ul style="list-style-type: none"> <li>• Check horse for injury</li> <li>• Wash or brush off sweat</li> <li>• Why and when you might use a cooler</li> <li>• Access to water</li> </ul>	Discussion
<b>4. Be able to describe horses and know about horse behaviour and health</b>	4.1 Identify some <b>points</b> of the horse	<ul style="list-style-type: none"> <li>• Poll</li> <li>• Muzzle</li> <li>• Crest</li> <li>• Withers</li> <li>• Shoulder</li> <li>• Croup</li> <li>• Loins</li> <li>• Dock</li> <li>• Elbow</li> <li>• Knee</li> <li>• Fetlock</li> <li>• Pastern</li> <li>• Coronet</li> <li>• Stifle</li> <li>• Hock</li> </ul>	Observation and discussion
	4.2 <b>Estimate</b> the <b>height</b> of a horse	<b>Height estimate</b> of the horse: <ul style="list-style-type: none"> <li>• Hands or centimetres</li> <li>• Should be within 10-15cm/4-6" of actual height</li> </ul>	Observation and discussion

	4.3 Identify a range of <b>colours</b> and <b>markings</b>	<p><b>Colours:</b></p> <ul style="list-style-type: none"> <li>• Bay</li> <li>• Chestnut</li> <li>• Grey</li> <li>• Dun</li> <li>• Palomino</li> <li>• Skewbald</li> <li>• Piebald</li> <li>• Roan</li> <li>• Appaloosa</li> </ul> <p><b>Face markings</b></p> <ul style="list-style-type: none"> <li>• Blaze</li> <li>• Stripe</li> <li>• Star</li> <li>• White face</li> <li>• Snip</li> </ul> <p><b>Leg marking:</b></p> <ul style="list-style-type: none"> <li>• White leg markings (socks and stockings are acceptable)</li> <li>• Ermine marks</li> </ul>	Observation and discussion
	4.4 Identify signs of good and poor health	<ul style="list-style-type: none"> <li>• General body condition</li> <li>• Coat condition</li> <li>• Eyes and nose</li> <li>• Appetite</li> <li>• Droppings</li> <li>• Movement and stance</li> <li>• Normal behaviour</li> </ul>	Observation and discussion
	4.5 Describe <b>routine checks</b> to ensure health and welfare	<ul style="list-style-type: none"> <li>• Morning checks</li> <li>• Evening checks</li> <li>• General observations throughout the day</li> </ul>	Discussion
	4.6 State the signs of a horse being <b>overweight</b> or <b>underweight</b>	<p>Key areas of body to look at:</p> <ul style="list-style-type: none"> <li>• Crest</li> <li>• Ribs</li> <li>• Quarters</li> <li>• Importance of looking from all angles</li> </ul> <p><b>Overweight</b></p> <ul style="list-style-type: none"> <li>• Large crest</li> <li>• Can't feel or see ribs or hip bones</li> <li>• Gutter down spine</li> </ul> <p><b>Underweight</b></p> <ul style="list-style-type: none"> <li>• Ribs and hips very prominent</li> <li>• Spine visible</li> <li>• Bones prominent</li> </ul>	Discussion
	4.7 Describe a range of basic horse behaviours	<ul style="list-style-type: none"> <li>• Herd animals</li> <li>• Flight or fight</li> <li>• Grazers</li> <li>• Pecking order</li> </ul> <p>How natural instincts may affect the horse when:</p> <ul style="list-style-type: none"> <li>• Turned out</li> <li>• Stabled</li> <li>• Startled</li> <li>• Left alone</li> </ul>	Discussion
	4.8 Identify horse behaviour which may suggest danger	<ul style="list-style-type: none"> <li>• Body language</li> <li>• Facial expressions</li> <li>• Actions</li> <li>• Ears pinned back and showing teeth</li> <li>• Kicking out</li> <li>• Turning quarters to face person</li> <li>• Rearing</li> <li>• Very alert, tense and snorting excessively</li> </ul>	Discussion

5. Be able to use rugs appropriately	5.1 Identify <b>different types</b> of rugs	<b>Different rug types:</b> <ul style="list-style-type: none"> <li>• Stable rug</li> <li>• Cooler</li> <li>• Fly rug</li> <li>• Know when to use different types of rug</li> </ul>	Observation and discussion
	5.2 Demonstrate how to put a <b>rug on</b> and take a <b>rug off</b>	Put a <b>rug on</b> and take a <b>rug off</b> <ul style="list-style-type: none"> <li>• Method used must be safe</li> <li>• Securing straps before putting rug on</li> <li>• Folding the rug before placing on the horse</li> <li>• Position over the back to allow for moving into position</li> <li>• Securing and fastening of straps in a safe and logical sequence</li> </ul>	Observation
	5.3 Assess the fit of the rug	<ul style="list-style-type: none"> <li>• Length</li> <li>• Depth</li> <li>• Length of straps</li> </ul>	Observation and discussion
	5.4 Describe the consequences of a poor fitting rug	<ul style="list-style-type: none"> <li>• Rubs</li> <li>• Injury to horse</li> <li>• Damage to the rug</li> </ul>	Discussion



## Care B

Learning Outcome	Assessment Criteria	Guidance on the breadth of content that may be covered during assessment	Assessment Method
<b>6. Be able to tack up and un-tack</b>	6.1 Identify some parts of the <b>saddle and bridle</b>	<p>Parts of the <b>saddle</b>:</p> <ul style="list-style-type: none"> <li>• Cantle</li> <li>• Pommel</li> <li>• Seat</li> <li>• Saddle flap</li> <li>• Skirt</li> <li>• Stirrup bar</li> <li>• D rings</li> <li>• Stirrup leathers</li> <li>• Girth straps</li> <li>• Girth guard</li> <li>• Gullet</li> <li>• Panels</li> </ul> <p>Parts of the <b>bridle</b></p> <ul style="list-style-type: none"> <li>• Different types of noseband</li> <li>• Cheekpieces</li> <li>• Brow band</li> <li>• Headpiece</li> <li>• Reins</li> <li>• Throat lash</li> </ul>	Discussion
	6.2 <b>Tack up and un-tack</b> a horse with a saddle and bridle	<p><b>Tack up:</b></p> <ul style="list-style-type: none"> <li>• Safe procedure followed</li> <li>• Secure horse</li> <li>• Tack easily accessible</li> <li>• Adjust headcollar and rope and put on bridle</li> <li>• Secure bridle and headcollar when bridle is on the horse</li> <li>• Secure reins so horse is safe to be left in the stable</li> <li>• Adjust rug if required before putting on saddle</li> <li>• Numnah/saddle cloth should be correctly attached to saddle</li> <li>• Girth up</li> <li>• Adjust rug over saddle</li> </ul> <p><b>Un-tack:</b></p> <ul style="list-style-type: none"> <li>• Safe procedure followed</li> <li>• Adjusting rope and headcollar for bridle removal</li> <li>• Adjusting rug for saddle removal</li> </ul>	Observation
	6.3 Put on a <b>martingale</b>	<p>Running or standing <b>martingale</b> with bridle and saddle:</p> <ul style="list-style-type: none"> <li>• Reins threaded through rings</li> <li>• Rein stopper on bit side of ring</li> <li>• Ensure hand width between neck strap and horse's neck</li> </ul>	Observation
	6.4 Put on a pair of brushing boots	<p>A pair of boots with Velcro attachment:</p> <ul style="list-style-type: none"> <li>• Front or hind boots</li> <li>• Strike pads to inside of leg</li> <li>• Straps fastened facing back</li> </ul>	Observation
	6.5 Check tack for <b>safety</b>	<ul style="list-style-type: none"> <li>• Stirrup leathers</li> <li>• Girth straps</li> <li>• Cheek pieces</li> <li>• Reins</li> <li>• All buckles</li> <li>• All areas where metal is in contact with leather</li> </ul>	Observation and discussion
	6.6 State the signs of poorly fitted tack	<p><b>Bridle</b></p> <ul style="list-style-type: none"> <li>• Bit height</li> <li>• Tightness of noseband</li> <li>• Tightness of throatlash</li> <li>• Areas of pinching</li> </ul>	Discussion

		<p><b>Saddle</b></p> <ul style="list-style-type: none"> <li>• Too narrow</li> <li>• Too wide</li> <li>• Too long</li> <li>• Clearance of spine</li> <li>• Not sitting level</li> <li>• Areas of pinching</li> <li>• Over tightened girth</li> </ul> <p><b>Numnah/saddle pad</b></p> <ul style="list-style-type: none"> <li>• Size and shape</li> </ul>	
	6.7 State why tack should be checked for comfort and safety	<ul style="list-style-type: none"> <li>• Prevention of accidents caused by tack breaking</li> <li>• Prevent injury, pain or discomfort to the horse</li> <li>• Prevent injury to the rider from horse reacting to discomfort/pain</li> </ul>	Discussion
	6.8 <b>Clean</b> tack	<ul style="list-style-type: none"> <li>• Strip bridle and remove dirt and grease with a sponge or cloth</li> <li>• Apply leather dressing (saddle soap, cream)</li> <li>• Wash bit</li> <li>• Putting a bridle back together</li> </ul>	Observation
	6.9 State the reasons for cleaning tack	<ul style="list-style-type: none"> <li>• Comfort for the horse, prevent rubbing and sores</li> <li>• Condition of the tack, prolonging life, appearance</li> <li>• Maintaining safety</li> </ul>	Discussion
<b>7. Be able to handle a horse</b>	7.1 Put on a headcollar and tie a horse up	<ul style="list-style-type: none"> <li>• Approaching a well-mannered horse safely</li> <li>• Fit headcollar</li> <li>• Tie the horse with a quick release knot</li> <li>• Put on headcollar securely</li> </ul>	Observation
	7.2 Hold a horse for treatment/inspection	<ul style="list-style-type: none"> <li>• Hold and stand horse square</li> <li>• Handler position to the side</li> </ul>	Observation
	7.3 <b>Lead</b> a horse in walk and trot in a bridle	<p><b>Lead</b> a horse in walk</p> <ul style="list-style-type: none"> <li>• Turn the horse</li> <li>• <b>Lead</b> horse in trot</li> </ul>	Observation
	7.4 Discuss how to <b>turn out</b> and <b>catch</b> a horse	<ul style="list-style-type: none"> <li>• Safe positioning of horse and handler at all times</li> <li>• Lead through gateway safely</li> <li>• Horse related safely</li> <li>• Gate closed</li> <li>• Approaching a horse safely</li> <li>• Put on headcollar or clip rope onto headcollar</li> </ul>	Discussion
	7.5 Describe how to handle horses safely in the field	<ul style="list-style-type: none"> <li>• Dangers when turning horses out</li> <li>• Awareness of the position of other horses</li> <li>• Awareness of horse behaviour and how this may affect the horse being handled</li> <li>• Wearing the correct Personal Protective Equipment (PPE)</li> <li>• Securing the horse being handled</li> <li>• When not to go into a field</li> <li>• How to keep yourself safe</li> </ul>	Discussion
		7.6 Identify <b>routine</b> field checks	<ul style="list-style-type: none"> <li>• Fencing (unsuitable/ suitable)</li> <li>• Water</li> <li>• Shelter</li> <li>• Gate</li> <li>• Excessively poached ground</li> <li>• Overstocked</li> <li>• Excessive droppings</li> <li>• Poisonous plants- ragwort, oak, yew, foxglove, sycamore</li> </ul>

	7.7 Handle horses according to their behaviour	Awareness of: <ul style="list-style-type: none"> <li>Horses' facial expressions</li> <li>Body language</li> <li>React accordingly</li> </ul>	Observation and discussion
<b>8. Be able to feed and water a horse</b>	8.1 Explain some rules of feeding	<ul style="list-style-type: none"> <li>Provide fresh clean water at all times</li> <li>Always measure feeds</li> <li>Feed little and often</li> <li>Feed plenty of forage</li> <li>Feed good quality feeds (forage and bagged feed)</li> <li>Make changes to feed and forage gradually</li> <li>Do not work hard straight after large bucket feed</li> <li>Keep a routine</li> <li>Feed according to bodyweight, work done and temperament</li> </ul>	Discussion
	8.2 State the importance of providing water to a horse	<ul style="list-style-type: none"> <li>Essential for life</li> <li>Amount horse drinks in a day</li> <li>Needed for all normal bodily functions</li> <li>Sweat</li> </ul>	Discussion
	8.3 Explain commonly used horse feed	<ul style="list-style-type: none"> <li>Coarse mix</li> <li>Cubes</li> <li>Chaff</li> <li>Sugar beet- unsoaked and soaked</li> <li>Balancers</li> <li>Hay</li> <li>Haylage</li> </ul>	Observation and discussion
	8.4 Identify signs of poor quality feed	<p>Bagged feed and forage</p> <ul style="list-style-type: none"> <li>Recognise good and poor quality feed from appearance and smell</li> </ul>	Discussion
	8.5 Describe how to prepare feed following instructions	<ul style="list-style-type: none"> <li>Demonstrate use of scoop</li> <li>Using a feed chart</li> <li>Soaking sugar beet</li> <li>Soaking hay</li> <li>Carrots</li> <li>Giving the correct feed to the correct horse</li> </ul>	Observation and discussion
	8.6 Provide a haynet to a horse	<p>Follow a safe procedure</p> <ul style="list-style-type: none"> <li>Weigh haynet on scale</li> <li>Tie haynet up safely</li> </ul>	Observation
	8.7 State the <b>different methods</b> of providing forage	<p><b>Different methods</b></p> <ul style="list-style-type: none"> <li>Haynets</li> <li>Hayracks</li> <li>Haybags</li> <li>Feeding from floor</li> <li>How to provide hay in a field</li> </ul>	Discussion
	8.8 Describe good hygiene in feed areas	<ul style="list-style-type: none"> <li>Sweeping up</li> <li>Clean buckets, scoops and stirrers</li> <li>New bags of feed shouldn't be emptied on top of old feeds</li> <li>Check dates on bags of feed</li> <li>Rodents</li> <li>Avoid mould and dirt</li> <li>Avoid medication cross contamination</li> </ul>	Discussion