

BHS Qualifications (BHSQ)

Amendments to the qualification specification for BHSQ Level 2 (Stage 2)

BHSQ conduct reviews of qualifications to ensure continued fitness for purpose. For example, to include current industry practices or legislative changes. A review of this qualification was carried out in 2021/2022.

Unit 1: Stage 2 Care

Learning outcome 2: assessment criteria 2.1
bullet point revised to read – Snaffle **bridles with different** nosebands

assessment criteria 2.3
bullet point revised to read – Fastening **or pull on** overreach boots

Learning outcome 3: assessment criteria 3.2
revised to read - **Handle** a horse safely in preparation for loading
guidance changed to:

Handle to include;

- Leading the horse to a loading area
- Control of horse
- Awareness of horse behaviour
- Awareness of others
- Leading the horse back to the stable

Questions may be asked on the above if not observed or to check further understanding

Assessment method – Observation and **discussion**

Learning outcome 4: assessment criteria 4.2
bullet point added – Withdrawn

assessment criteria 4.3
bullet point added – Sign of illness

Learning outcome 5: assessment criteria 5.2
bullet point added – Time of year

assessment criteria 5.3
revised to read - **Describe** how to estimate the amount of **feed** required for a horse
bullet point revised to read - Interpretation of feed **chart**

assessment criteria 5.4
bullet point changed to – Light work

Learning outcome 6: assessment criteria 6.1
revised to read – Describe the **function and components** of the digestive system
bullet points ordered

Learning outcome 8: assessment criteria 8.4
bullet point revised to read – Open (**lacerated/incised**)

assessment criteria 8.7
bullet point added – wound to eye

assessment criteria 8.8
bullet point added – Laminitis

Learning outcome 9: assessment criteria 9.1
bullet point added – Where not to trim

Learning outcome 10: assessment criteria 10.2
bullet point revised to read - The identification of the tools **and how to use them**

Learning outcome 11: assessment criteria 11.1
bullet point revised to read - Grass **or access to forage**

assessment criteria 11.2
verb changed to - **Identify** a range of potential hazards in a turn out area
bullet point added – Access for public to feed horses

Unit 2: Stage 2 Lungeing

Learning outcome 3 assessment criteria 3.2
bullet point added – Appropriate personal protective equipment for handler
bullet point revised to read – Adjust equipment **where appropriate**

Unit 3: Stage 2 Ride

Learning outcome 2: assessment criteria 2.1
guidance revised to read – **Balanced position**, to include **independent use of**;

assessment criteria 2.7
bullet point revised to read – Reinforcing the leg aid **if required**

assessment criteria 2.9
guidance revised to read - **Review** to include

Learning outcome 3: assessment criteria 3.1
Revised to read - **Prepare** the horse to jump **and ride in a balanced position in all paces**
bullet point revised to read – Canter in light seat position **with a secure lower leg**
bullet point revised to read – Ride the canter pace forward **and back**

added to guidance:

Ride, to include;

- In walk, trot and canter

Balanced position, to include independent use of;

- Seat
- Legs
- Upper body
- Head
- Arms
- Hands

assessment criteria 3.4

bullet point added – The horse's way of going

Unit 4: Stage 2 Coaching

Learning outcome 2: assessment criteria 2.1
bullet point added – Riders with a disability or long-term health condition
bullet point added – Specific needs such as different demographics and religious beliefs

assessment criteria 2.3

revised to read – Explain **factors** that may affect rider development

Learning outcome 3: assessment criteria 3.1
bullet added – Content of the lesson is suitable for the ability and fitness of horse and rider

Learning outcomes 5 and 6:

assessment criteria 5.1 and 6.1

bullet point added – Risk assessment

Learning outcome 6: assessment criteria 6.2
added to guidance - Although this assessment criteria is included in the lunge lesson – this discussion is around further development of the rider

assessment criteria 6.3

changed to read - Ensure the horse is lunged safely

bullet point revised to read – assess suitability of the horse **in walk, trot and canter (if appropriate)**

assessment criteria 6.4

bullet added – Work in walk and trot

Learning outcome 7: assessment criteria 7.2
guidance revised to - Jumps **and poles** should be placed at suitable distances for horses and riders
added to guidance – Distances to be adjusted if required during the session

assessment criteria 7.3

bullet added – Linking to the Training Scale (rhythm, suppleness and contact)

Learning outcomes 5, 6, 7 and 8:

assessment criteria 5.6, 6.8, 7.9 and 8.5

guidance changed to:

Evaluate, to include;

- Strengths
- Areas for improvement

Performance, to include;

- Planning
- Teaching practices
- Communication skills
- Lesson management skills
- Feedback provided to participant