**Amendments to the qualification structure for BHS Stage 1**

The BHS conduct reviews of qualifications regularly to ensure continued fitness for purpose. For example, to include current industry practices or legislative changes. A review of this qualification was carried out in 2024.

This summary is to be read alongside the Stage 1 Care and Ride syllabus 2025, V2.

**Care A**

In the unit description, working efficiently has been added.

Learning Outcome 1: Assessment criteria 1.1

LO and Criteria wording revised to read - State the responsibilitiesfor working on an equestrian yard.

Third column list revised.

Learning Outcome 2: Assessment criteria 2.1

Assessment method revised to Observation.

Assessment criteria 2.1, 2.2, 2.3, 2.4, 2.5

Third column bullet points revised.

Learning Outcome 3: Assessment criteria 3.1, 3.2, 3.3, 3.4, 3.5, 3.6

Third column bullet points revised.

Assessment criteria 3.2

Range added - Range = 3 or more

Assessment criteria 3.5

Assessment method revised to Observation.

Range added - Range = 3 or more

Learning Outcome 4: Assessment criteria reordered and renumbered.

Third column bullet points revised.

Assessment criteria 4.1

New criteria added - State a horse’s welfare needs.

Assessment criteria 4.2 (previously 4.1)

Revised to read - Identify a range of points of the horse.

Range added - Range = 4 or more

Assessment criteria 4.4 (previously 4.3)

Revised to read - Identify colours and markings.

Assessment criteria 4.6 (previously 4.5)

Revised to read – Describe routine checks to monitor health and welfare.

Assessment criteria 4.7 (previously 4.6)

Verb changed to read - Outline the signs of a horse being overweight or underweight.

Assessment criteria 4.8 (previously 4.7)

Revised to read - Describe the horse’s natural instincts.

Range added - Range = 2 or more

Assessment criteria 4.9 (previously 4.8)

Revised to read - Describe horse behaviour that may suggest it is not safe to approach.

Learning Outcome 5: Assessment criteria 5.1, 5.2, 5.3, 5.4, 5.5

Third column bullet points revised.

Assessment Criteria 5.1

Revised to read - Identify a range of rugs and their use.

Range added - Range = 2 or more

Assessment Criteria 5.2

Revised to read - Put a rug onand take a rug off.

Learning Outcome 6: Assessment criteria 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9

Third column bullet points revised.

Assessment Criteria 6.1

Revised to read - Identify **parts** of the saddle and bridle.

Assessment method revised to read – Observation and discussion.

Assessment criteria 6.3

Revised to remove standing martingale

Assessment Criteria 6.6

Swapped from 6.7 and verb revised to read - Outline checks to make on tack for comfort before riding.

Assessment Criteria 6.7

Revised to read - State the reasons why tack should be checked for comfort and safety.

Assessment Criteria 6.8

Revised to read - **Clean** a bridle

Learning Outcome 7: Assessment criteria 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7

Third column bullet points revised.

Criteria reordered.

Previous Assessment Criteria 7.5 – Describe how to handle horses safely in the field - has been deleted (included in existing assessment criteria).

Assessment Criteria 7.1

New criteria added to read - Discuss how **correct** handlingaffects the horse.

Assessment Criteria 7.2 (previously 7.7)

Revised to read - Handle horses safely.

Assessment Criteria 7.4 (previously 7.2)

Revised to read - Hold a horse for treatment or inspection.

Assessment Criteria 7.6 (previously 7.4)

Revised to read - Describe how to turn **out** and **catch** a horse.

Assessment Criteria 7.7 (previously 7.6)

Revised to read – Identify a range of routine **field checks.**

Range added - Range = 3 or more

Learning Outcome 8: Revised to read - Be able to provide food and water to a horse

Assessment criteria 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8

Third column bullet points revised.

Assessment Criteria 8.1

Revised to read - Explain a range of rules of feeding.

Range added - Range = 2 or more

Assessment Criteria 8.2

Revised to read - State the **importance** of providing clean water to a horse.

Assessment Criteria 8.3

Revised to read - Identify a range of common **horse feeds.**

Range added - Range = 3 or more

Assessment Criteria 8.4

Revised to read - Identify signs of good and poor quality feed.

Assessment Criteria 8.5

Revised to read - Describe how to **prepare** feed.

Assessment Criteria 8.7

Revised to read - State a range of methodsfor providing forage.

Range added - Range = 2 or more

**Riding**

Learning Outcome 1: Revised to read - Prepare horse and tack before mounting.

Assessment Criteria 1.1, 1.2

Third column bullet points revised.

Assessment Criteria 1.1

New criteria added from LO 2

Revised to read - Check the tack for safety and comfort before mounting.

Assessment Criteria 1.2

Revised to read - Position horse in preparation for mounting.

Learning Outcome 2: Assessment Criteria 2.1, 2.2 (previously 2.2, 2.3)

Third column bullet points revised.

Previous Assessment Criteria 2.1 moved to LO 1

Learning Outcome 3: Assessment criteria 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12

Third column bullet points revised.

Previous Assessment Criteria 3.12 - Show where appropriate, how to use a short whip (75cm/30” or less) – has been deleted and included in 3.2.

Assessment Criteria 3.2

Revised to read - Ride in a balanced and secure position with stirrups.

Assessment Criteria 3.8

Revised to read – Ride simple school figures.

Assessment Criteria 3.9

Revised to read – Outline the aids for riding transitions and turns.

Assessment Criteria 3.10

Revised to read - Ride on the correct trot diagonal.